ASSEMBLY INSTRUCTIONS:

Product Code: RC1809

Product Name: RC1809 Reception Counter

TIME REQUIRED:

30 minutes

TOOLS REQUIRED:

Screwdriver, Electric Drill, Pencil, Measuring tape/Ruler *Tools are not included.

SKILL REQUIRED:

Easy











Hard

The Assembly Skill Rating is a 5-point system that shows the degree of effort needed in assembling a specific product. With 1 being easy for the average person and 5 requiring an expert. For most products, two persons are recommended.

NOTE

- As this is a commercial product, some intermediate skills may be required.
 - No pre-drill holes or markings are provided on our table or desk tops.
 - Please check you have all hardware before assembling.
- If you are missing any hardware, please contact your Rapidline reseller. Please ensure you have the name of the item, required hardware part and quantity.
 - Please retain your receipt as proof of purchase to validate your warranty.
 - Assemble on a clean, flat, smooth surface such as a rug or carpet to avoid parts from being scratched.
 - · Remove all wrapping materials, including staples and packing straps before you start to assemble
 - Keep all hardware parts out of reach of children.

CAUTION

- Heavy product. Do not attempt to lift or move without help
- Do not tighten screws and bolts until completely assembled.
- Do not use this product unless all bolts and screws are firmly secured and tightened.

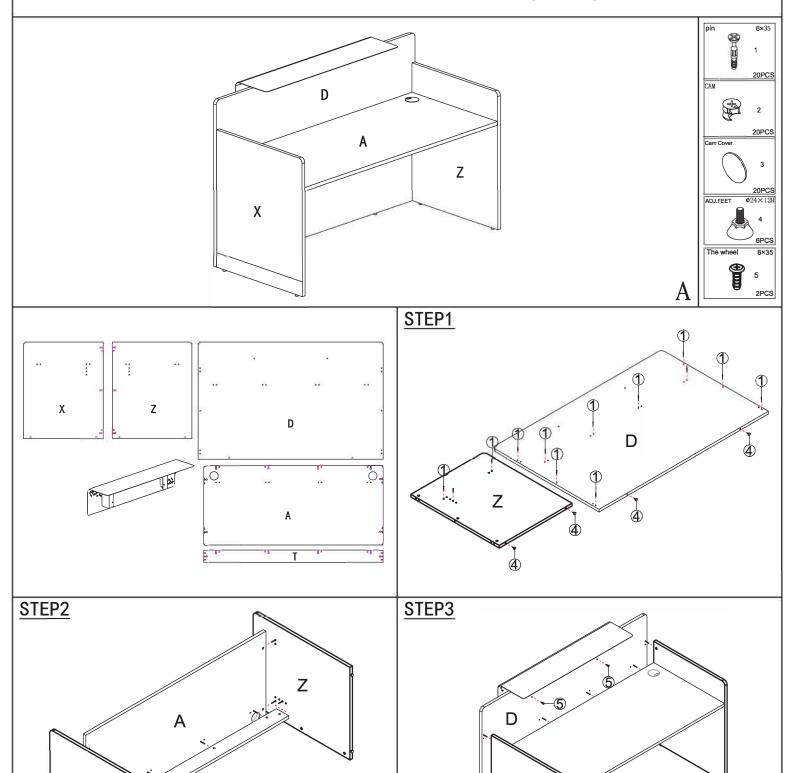
WARNING

- If parts are missing, broken, damaged or worn stop using the product until all repairs are made.
 - Failure to follow these warnings could result in serious injury.



Assembly Instructions

MODEL NO: RC1809



IMPORTANT NOTE:

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- Place all laminated parts on a clean and smooth surface such as a rug or carpet to avoid the parts from being scratched.
- Check to be sure that you have all parts and hardware.
- Remove all wrapping materials,including staples & packing straps before you start to assemble.
- Don't tighten all screws/bolts until all completely assembled.
- Keep all hardware parts out of reach of children

